



## BHAVAN'S B. P. VIDYA MANDIR, KORADI, NAGPUR

### SESSION 2025-2026

#### **Learning by Doing: An Experiential and Activity-Based Learning Programme**

As the school approached the end of the calendar year, an **Experiential and Activity-Based Learning Programme** was organized on 29th and 30th December 2025 for students of Std. III to IX. These days were dedicated to joyful, engaging, and skill-based learning experiences beyond textbooks. Students participated in a wide range of co-curricular and recreational activities such as Computer activities, Music, Dance, Art, Video presentations, Sports, and Physical Training (PT). No regular academic classes were conducted, allowing students to explore their creativity, develop practical skills, and enjoy hands-on learning in a relaxed and interactive environment. The programme was designed to enhance creativity, physical fitness, digital and cognitive skills, and social and ethical awareness, making it a fun-filled and meaningful culmination of the year.

For the younger students, Std. III participated in team games and physical exercises that promoted coordination, agility, and sportsmanship, along with art projects that encouraged imagination and dance sessions that enhanced rhythm, confidence, and self-expression. Reading time fostered independent reading and comprehension skills, while video presentations on moral values instilled lessons on honesty, empathy, and kindness.

Std. IV students explored both creative and digital skills through computer activities, hands-on art projects, and educational video sessions. Dance and sports encouraged physical fitness, coordination, and teamwork, while guided reading time strengthened language skills. In Std. V, a balanced mix of intellectual, artistic, and physical activities was organized. Students participated in video sessions and art projects to stimulate learning and creativity, while sports and PT developed endurance and team collaboration. General knowledge quizzes, reading exercises, and computer activities, including 3D Paint and Word Ladder, further enhanced comprehension, vocabulary, and digital creativity.

For Std. VI, the focus was on both traditional and modern learning experiences. Pottery workshops provided hands-on exposure to traditional crafts, while dance, tabla, and music sessions developed rhythm, coordination, and cultural appreciation. Painting activities allowed individual artistic expression, and yoga and sports sessions emphasized physical fitness, mindfulness, and balance. Additionally, a workshop on the ethical use of social media and the internet raised awareness about responsible digital behavior.

Std. VII students engaged in yoga and sports to promote health, balance, and team spirit, along with mask-making activities that encouraged hands-on creativity and imagination. Std. VIII and IX students participated in yoga, sports, and cultural activities such as dance, tabla, and music, fostering discipline, coordination, and appreciation for the arts. AI and computer sessions introduced modern digital skills, problem-solving abilities, and technology awareness, preparing students for the digital age.

Overall, the **Experiential and Activity-Based Learning Programme** provided students with a holistic learning experience by blending academics, arts, physical education, and digital literacy in a fun and interactive environment.